



**THE SPRINGFIELD COLLEGE
ANNUAL REPORTING SNAPSHOT
2009**

The Springfield College is a Prep to Year 12 Co-educational College across two campuses located in the South West of Brisbane, some 25 kilometers from the Brisbane CBD.

The College has a strong focus on ensuring all students are afforded a safe, disciplined and supportive learning environment, flexible curriculum pathways to cater for individual needs and a broad range co-curricular opportunities. The College has links with a range of universities, TAFE Colleges and businesses to support the diverse needs of the 21 Century learner.

As a College founded on a partnership of the Uniting and Anglican churches, Christian beliefs and values are central to the daily operation of the College.

School sector:

Independent

School's address:

Prep to Year 5

Springfield College Drive, Springfield Qld 4300

Yrs 6 to 11 in 2009 moving to Year 12 in 2010

63 Springfield Greenbank Arterial, Springfield Qld 4300

Total enrolments:

576

Year levels offered:

Prep – 11 in 2009, Prep – 12 from 2010 (After and Before College Care)

Co-educational or single sex:

Co-educational

Distinctive curriculum offerings:

The College is organised into three sub schools. Junior School (P-6), Middle School (7-9) and Senior School (10-12).

Our programs are designed to foster:

- Intellectually challenging learning environments;
- Comprehensive monitoring of students so that early intervention can take place where necessary and extension opportunities provided;
- The development of positive relationships between teachers and students, and students and their peers;
- The involvement of students in a wide range of leadership, sporting and cultural activities.

Primary School Curriculum Prep to Year 6

In Prep, the Early Learning Curriculum focuses on individualised learning. The Prep Programme is inquiry-based and designed to provide a foundation for more formal schooling.

- All Prep classes teach the Queensland Early Learning Curriculum;
- Teachers focus on developing a love of learning and building basic skills;
- Activities undertaken promote social and personal learning, literacy and numeracy, language and communication, creativity and curiosity, health and physical learning and establish positive relationships;
- Prep children also have specialist Music, Library, Mandarin Chinese, Violin and Perceptual Motor Skills Lessons

The curriculum in Years One to Six emphasises experiences that foster innovation, imagination, creativity and problem solving skills. Our programmes are designed to foster:

- The development of literacy and numeracy skills understanding that early academic success in these areas is fundamental to this stage of schooling;
- Close monitoring of student progress to allow for early intervention particularly in reading;
- A love of learning and building key skills;
- Growing integration of technology to enhance learning;
- Social and emotional growth.

Key Learning Areas; English, Mathematics, Science, SOSE, LOTE (Mandarin Chinese), Health and Physical Education, Technology and the Arts. All classes have specialist Instrumental Music and Classroom Music.

Middle School Curriculum Years 7 to 9

The Middle School programme has a strong pastoral focus. Exponents of middle schooling often talk about the three R's of middle schooling; relationships, relationships, relationships. This important transitional stage needs to be well structured and underpinned by a caring, supportive and encouraging campus environment. It is a time of substantial change physically, cognitively, socially and emotionally for students whose diverse needs require individual attention.

The curriculum in Years 7 to 9 focuses on:

- Setting students up for success;
- Preparing students for the rigors of Senior Schooling, in particular ensuring students are on track to meet the Literacy and Numeracy standards required to gain a Queensland Certificate of Education in Year 12;
- Close monitoring of student progress and communicating this progress to parents;
- Social and emotional growth;

Subjects offered;

- English
- Mathematics
- Science
- Art
- Social Science – History, Geography, Business and Financial Literacy.
- Instrumental Music is compulsory in Yr 7.
- LOTE (Mandarin Chinese)
- Health and Physical Education
- Industrial Technology
- Graphics
- Music
- Drama
- Dance

Senior School Curriculum Years 10 to 12

The Senior School Curriculum at The Springfield College is designed to provide students with the foundations for a broad range of potential career pathways. Students can choose between university and trade based career pathways. Links have been established with all major universities within the South-East of Queensland, TAFE Colleges and other educational providers to facilitate these pathways. School Based Apprenticeships and Traineeships are offered to students in Years 11 and 12.

Subjects offered in Years 10 to 12

- Mathematics A & B
- Biology
- Chemistry
- Physics
- Modern History
- English and English Communication (Years 11 & 12)
- Brisbane School of Distance Education
- Graphics
- ITD
- Visual Art
- Music
- Chinese
- Physical Education
- Drama

Note:

1. In Year 10 the curriculum is established to provide students with a 'taste' of Year 11 and 12 subjects to assist students in their choice of subjects into Year 11.
2. Work Experience is organised for students who are interested in finding out more about specific career pathways in Year 10.
3. Subjects not offered by the College can be studied via the Brisbane School of Distance Education

Social climate:

The College prides itself on the supportive and encouraging environment that exists across both campuses. The College has a system of pastoral care based on year levels with Class Teachers and Form Teachers being supported by the Campus Co-coordinator and Head of College. Emphasis is placed on students being self disciplined and staying within clearly defined boundaries. The College has high standards and high expectations of students. Bullying of any description is not accepted.

The 'TSC Way' articulates the value base that underpins expectations of students and is displayed in classrooms across both campuses to guide students in their decision making.

Special needs students and students with a different cultural background are welcomed at the College and their contribution to all College activities is valued and encouraged.

Parental involvement:

Across the College an 'Open Door Policy' exists to enable concerns to be addressed quickly and appropriately to ensure students are given every opportunity to succeed, grow and develop their talents.

There is an active Parents and Friends Association at The Springfield College and parents assist in classroom activities and through various committees. Parent support groups exist to support both Sport and the Performing Arts.

Regular information evenings are held for various year levels.

Regular parent-teacher interviews are held and parents are encouraged to make direct contact with teaching staff through email or by telephone.

Presentation of Information:

The Springfield College website address is <http://www.thespringfieldcollege.com.au/>

STAFFING INFORMATION**Qualifications of all teachers:**

Qualification	Percentage of classroom teachers and school leaders in the school
Doctorate	2%
Masters	21%
Bachelor Degree	65%
Diploma	12%
Certificate	0%

Staff Development Priorities:

Higher order thinking skills as developed through the 'Habits of Mind' and 'Dimensions of Learning' frameworks are key focus areas for professional development of staff. The integration of information technology across the curriculum is highly encouraged.

Staff members are supported to keep up-to-date with particular subject requirements by attending professional development sessions run by the Queensland Studies Authority and other Professional Associations.

All teachers at The Springfield College have participated in whole school professional development including Dimensions of Learning, policy implementation in regard to disability, discrimination, workplace harassment, child safety and information technology. All staff are engaged in the College Professional Review and Development Programme requiring them to develop a personal annual learning plan.

Proportion of teaching staff retained from the previous year:

From the end of 2008, 86% of staff were retained for the entire 2009 school year. The staff average staff attendance rate as a percentage in 2009 was 94%.

KEY STUDENT OUTCOMES

Average student attendance rate:

The average attendance rate as a percentage in 2009 was 95%.

NAPLAN Data 2009

The Springfield College

	Dark pink	pink	white	Light green	Dark green
Year 3 (SIM)			3	2	
Year 3 (ALL)		1	4		
Year 5 (SIM)				2	3
Year 5 (ALL)			2	3	
Year 7 (SIM)				1	4
Year 7 (ALL)			1	4	
Year 9 (SIM)				3	2
Year 9 (ALL)			3	2	

School ICSEA value: 963

Bottom quarter	Middle quarters		Top quarter
52%	43%	2%	2%

Completed senior secondary school = N/A

Value Added:

The College adopts a holistic approach to education and offers a safe and caring environment. All students are provided with the individual attention they deserve.

- Small class sizes
- A highly dedicated and committed staff who engage in on-going professional development and who are committed to improving student outcomes
- The College runs a Learning Enhancement program that caters to all students with diverse learning needs.
- The Springfield College participates in a range of state, national and international academic competitions.
- A range of clubs such as Science Club, ITD Club and Air Cadets offer different opportunities for students.
- A range of curricular and co-curricular programmes support the teaching and learning process.

Co-curricular Opportunities

The College offers a range of extra-curricular activities across all year levels with a high percentage of students availing themselves of the opportunities provided.

- The College is a member of TAS (The Associated Schools) and CISSSA (Central Ipswich Secondary Schools Sporting Association) for students in Years 8-11 and JTAS for students in Years 4-7.
- In the Performing Arts area all students have the opportunity to participate in bands, ensembles, vocal groups, drama troupes, dance troupes, speech and choirs.
- The Springfield College participates in the QLD Debating Union competition.
- A sequential outdoor education programme commences in Year 6. The Year 11 programme has a strong leadership focus.
 - Creative Arts opportunities
 - Senior and Junior Choir
 - Chamber Singers
 - Concert Band
 - Rock Band
 - Dolce, Animato, Segue and Vivace Strings
 - Participation in Beenleigh and Brisbane Eisteddfods
 - College Musical every second year
 - AMEB Music
 - AMEB Speech and Drama
 - Dance Troupe
 - Highland Dancers
 - Sporting opportunities
 - TAS Competition (Yrs 8 – 11)
 - JTAS Competition (Yrs 4 – 7)
 - CISSSA Competition (Yrs 8 – 11)
 - A range of sports clinics
 - Sporting programmes offered during the school holidays
 - Christian Schools Sporting Competition (Yrs 8 – 11)
 - South East Queensland Vikings Futsal Competition (Yrs 4 – 11)
 - Interclan Swimming, Cross country and Athletics
 - Sports Camp
 - Boot Camp
 - Swimming Development Program
 - Soccer Development Program

- Other
 - Outdoor education programme
 - Year 6 – Currimundi – Sunshine Coast
 - Year 7 – Canberra
 - Year 8 – Camp Goodenough – Tweed Heads
 - Year 9 – Camp Laurence – Moogerah Dam
 - Year 10 – Great Sandy National Park – Cooloola Section
 - Year 11 – South Stradbroke Island
 - Air Cadets
 - USQ Community Radio Station
 - Department classes
 - Chess Club
 - Robotics Club

- Many opportunities for parents to be involved in the life of the College

Parent, student and teacher satisfaction:

The Springfield College undertook extensive community and staff consultation throughout 2009. This process was facilitated by external consultants and involved gathering parent, student and teachers feedback and satisfaction information which was communicated to the College community.

The findings of the recent comprehensive parent and staff survey revealed a very high level of satisfaction with the College and the education afforded to students who attend. 90% of respondents nominated that they would either recommend or highly recommend the College to other parents with another 6% neither likely nor unlikely to recommend the College to other parents.

How computers are used to assist learning:

Across the two campuses of The Springfield College, students have a high degree of access to computers and other forms of Information Technology. The Junior Campus has one computer laboratory and computers in all classrooms. Interactive whiteboards are being introduced across the campus.

The Senior Campus has two computer laboratories, additional computers in most classrooms with a number of interactive whiteboards spread across the campus.

The use of Information Technology is embedded in the teaching and learning process across all year groups and subject areas.

Steve Croft
 Head of College
 The Springfield College